

Abstract

This diploma thesis deals with the relationship of the secondary schools of pedagogy students to the subject of biology and its particular areas. The diploma thesis is divided into a theoretical and practical section.

The theoretical section surveys the teaching of biology at the secondary schools of teaching based on the Framework educational program for the specialization in preschool and extracurricular pedagogy and pedagogical lyceum and based on the scholastic educational programs of the schools involved in the research. Further, this section also deals with the teaching of biology based on the Framework educational program for preschool education and based on the scholastic educational programs of kindergarten, afterschools and extracurricular facilities.

The practical sections deals with the relationship of the secondary schools of pedagogy students to the subject of biology. This is done by using a questionnaire in which the students evaluate their relationship and readiness within their specialization for the practice with respect to biology as a whole on one hand and with respect to its particular areas on the other hand.

Key words: students, curriculum, popularity of biology, readiness for practice