

ABSTRACT

This bachelor thesis deals with knowledge of adolescents about the prevention and transmission of sexually transmitted diseases. The theoretical part of the thesis deals with adolescence, the medical field of venerology and venereal diseases. The aim was to examine the knowledge of chosen high school students. Then to compare whether it differs according to the region where the studied school is located or according to the type of school studied. Furthermore, evaluate the assumptions. The quantitative method was chosen as the research method, and a questionnaire was designed for the survey itself, which was sent to the respondents online. It contained 26 questions, open, closed and semi-open, that focused on the prevention and transmission of sexually transmitted diseases and education in high school. After evaluating all the answers from the research, it shows that the majority of students in chosen high school know how sexually transmitted diseases are transmitted and also how to prevent them. It was also discovered that the region in which the selected school is located does not play a role in the difference in knowledge, but the type of school studied does. It was found that most students know about sexually transmitted diseases from the internet. Respondents agree with the teaching of sexually transmitted disease in high school.