

Abstract

The diploma thesis deals with the topic of environmental literacy, or more precisely, the detection of the environmental attitudes and nature relationship of the college and vocational schools students in the South Bohemia.

Six secondary schools participated in the research – three of them environmental orientated, three schools without this type of orientation. Five hundred and twenty-seven respondents were involved in the research.

The new current version of 2 Major Environmental Values (2-MEV) was applied. The fundamental goal of the thesis was to discover the connection of the school profiling, grades, genders, nature relationship and an outdoor activity of the respondents. Only a significant difference of the school profiling and nature relationship was identified. In this surveyed area the secondary school students with the environmental orientation achieved higher degrees than all the rest of the students.

The gender role of the students showed no significant difference across all the school profiling. The school grade proved to be a statistically non important determinant.

Last but not least, in the case of outdoor activities, a walk in nature dominates identically among all the respondents.

KEYWORDS:

Environmental attitudes, students, ISCED 3, analytical tool, South Bohemia