

ABSTRACT

The aim of the diploma thesis is to create new tools for analytical-synthetic method of reading. In the theoretical part, I present mainly the analytical-synthetic method of reading, but also other alternative methods of reading that are used in schools today. I also analyze in detail the individual stages of the analytical-synthetic method of reading and possible evaluation or diagnostics of reading. Based on the literature, I present the benefits but also the problems that may occur in teaching analytical-synthetic method. I also present teaching aids that can be used in teaching, which support this method. For comparison with aids to teaching reading by the analytical-synthetic method, I present typical aids used in the practice of reading by the genetic method. In the practical part I describe the procedures of creating teaching aids and state the appropriate use of aids in practice. I verified the functionality and usability of the aids at the primary and kindergarten school in Božičany in the district of Karlovy Vary. I created a didactic commentary for each aid, which serves as a guide to a specific aid. I consider the overview of specific activities usable in practice to be the most practical and usable for other colleagues. Thanks to this part, my diploma thesis can serve other colleagues as a methodological material for teaching. The practical part includes experience, recommendations and comments on individual aids tested in practice. I managed to create fifteen functional teaching aids using the analytical-synthetic method of reading. I tried to make the aids diverse and made of different materials.