

ABSTRACT:

The topic of the diploma thesis is motor skills of children with communication disabilities in preschool age. The thesis includes theoretical and practical part. Theoretical part deals mainly with psychomotor development of the child from birth to preschool age. The thesis also deals with speech development of the child and stages of speech ontogenesis. Third chapter is dedicated to communication disability with a focus on diagnosis delayed speech, development, dyslalia and development dysphasia. In the end there are mentioned and described the most often used diagnostic materials, detecting level of motor skills in preschool age.

The main aim of the empirical part is to find out the level of motor skills of children with communication disabilities in preschool age. The main method of quantitative research is the set of tasks to diagnose the level of motor skills. The results of 15 participating probands are then compared with an equally large control group of children without communication disabilities.

The said research is supplemented by survey that is focused on psychomotor development of child. This part of the research allows to determine the degree of influence psychomotor development on level of communication skills of child.

KEY WORDS:

Motoric skills, psychomotor development, communication disabilities, preschool age