

ABSTRACT

The bachelor thesis deals with what children's books are suitable for opening the topic of a child's life with special educational needs (SEN) and what methods of working with the book (including reading strategies) to use to convey this topic to children through books.

The theoretical part deals with the characteristics of children with SEN in preschool education and their education in preschool type facilities; it further mentions work with a book within preschool children. Based on the obtained information, the analysis of framework educational program for preschool education is performed. It also deals with reading literacy, pre-literacy and its development. It mentions the creation of a positive attitude towards reading and how to work with the book in kindergarten.

The practical part posed as a problem the development of prosocial behavior of children through work with a book on the topic of life of children with special educational needs. The practical part focused on whether the children's literature mediating the life of a child with special educational needs is used in kindergarten and whether this topic is not very demanding for preschool children. It was done through individual lessons with three books mediating children with disabilities in kindergarten (Madlenka and glasses, Strakáč and Tioni, Mpumi and Jabu's Magical Day) questionnaire, interview and studied literature.

KEYWORDS

life with a disability, children's literature, work with a book, work with a story