ABSTRACT

The thesis is focused on the portfolio a a didactic tool in the teaching of the art education at the first stage of the primary school.

The theoretical part of the thesis describes the portfolio and its various types. It focuses on the student's work portfolio, the electronic portfolio and the professional portfolio as a tool for the development of the self-reflective and the self-assessment competencies of pupils and teachers.

It is also devoted the assessment with focusing of the formative evaluation in the teaching. The last chapter is devoted the art education and the evaluation of the art education through the portfolio.

The practical part is built on the portfolios of the pupils works, on the electronic portfolio and the professional portfolio through the implementation of the art project which is called by trees and leaves. The aim of the practical part was the creation of the individual portfolios, which was created in the specific year of the primary school. The implemented portfolios should be contributed to the development of itself / the reflective and itself /the evaluated of the competencies in pupils. The portfolios were created during the one half of the school year. In this time section was also planed and realized the art project which the topic was the trees and leaves. The individual lessons of the art education and the work with the portfolios of the pupils were reflected wit the help the ALACT method.

The portfolios did not contribute to the development of itself/the reflective and itself/the assessment competencies of the pupils. It also noticed a shift in the pupils' artistic creation, the technical skills and the artistic thinking. The portfolios also allow the teacher to better evaluate of the student's work as the teacher can focus on the process of the student's creation and not only on the final work. The course itself of the artic activity's raealization is often more significant than the result.

KEYWORDS

art education, portfolio, primary education, pupil, reflective and evaluative competencies, teacher