

ABSTRACT

The presented dissertation focuses on the experience of parents of children with problem and disordered behavior. We build on research focused on parenting children with ADHD, with the intention of broadening our view to include the social conflict dimension in children's behavior. In the theoretical part, we examine how the categories of problem and disordered behavior are captured in medical and special pedagogical classifications. Furthermore, we elaborate on research focusing on parental experience. The research itself is based on qualitative methodology, on repeated interviews with the parents of children and their analysis through the methods of grounded theory. We are particularly interested in how the socially conflictual and medicalized dimension of problem behavior enters into experience.

KEYWORDS

parental experience, problem and disordered behavior, ADHD, qualitative methodology