

ABSTRACT

This diploma thesis deals with the didactic use of the topic of panel housing estates in the teaching of history by applying historical thinking methodology. The first part is theoretical and deals with the historical development of housing construction in Czechoslovakia within a global context. The second part elaborates the methodological basis for the preparation of teaching material utilizing the curricular documents and presents examples of didactic use of this topic in historical education. Furthermore, possible starting points for using the topic of panel housing estates to develop historical thinking are considered in more detail. The third part presents the preparation of a lesson, which was implemented in November 2021 at the Korunovační Primary School in Prague. The lesson created for the purpose of this thesis drew upon 'The Big Six Historical Thinking Concepts'. This diploma thesis proved the usability of the topic of panel housing estates in the teaching of history, but also pointed out the limits of the chosen method, especially the need for gradual development of concepts.

KEYWORDS

history teaching, housing estates, historical thinking, Research-Based teaching, 20th century