

Dissertation marking and feedback sheet

Programme: Erasmus Mundus MA/Mgr. in Special and Inclusive Education

Module: Dissertation

Module code: ERM030L003S

Student Name: Shynar Makhmudayeva

Student Number:

1st Marker's name: PhDr. Jana Stará, Ph.D.

Use (i.e. exploration and discussion) of literature/evidence:

Shynar uses the relevant literature. The references and quoting are well documented; self-originated work is clearly separated from other people's work.

Design of project– research question or hypothesis, and methodology, Data analysis and Presentation:

The aim of the research is clearly stated and the argumentation for the research design is competent. The research design and the literature review are interconnected in a functional manner. I would appreciate better explanation how the schools were chosen - and why we can say that the school 1 is inclusive one and the school 2 is mainstream one.

The qualitative data analysis is substantiated and the structure of findings presentation is explained. Maybe the way of analysing data could be more documented. I appreciate the authentic statements of respondents illustrating the research findings. I think this approach brings findings that can complement the knowledge about the issue.

Structure, communication, and presentation:

Shynar brings quite balanced arguments; therefore the discussion about the challenges of inclusive education is interesting. I appreciate the authorship attitude. Shynar tried to explain different historical context that influence the process of inclusion in Kazakhstan and interpret the information from the literature at this angle. I think she has managed to be objective and critical. She approves the orientation in the topic area. The structure of the text is logic and well arranged. Shynar uses the professional terminology. The opinions are quite well reasoned and functional. Shynar has consulted individual parts of the dissertation during the process of writing. She has reflected my comments and was prepared for the consultation.

Overall comments (including any areas for further improvement):

The dissertation fulfils its goals and brings interesting findings. It carries sincere

analysis of the reality of attitudes of Kazakh teachers of English and its factors.
Topics for the author to be discussed during the advocacy:

- What would you recommend to the participated schools to be more efficient in supporting teachers in fulfilling the goals of inclusive education?
- How can Kazakhstan avoid the repetition of the mistakes in inclusive policy done by other countries in history?

As I have already stated, I think clear definition what inclusive school means and which criteria were chosen to denote school as fully inclusive should be stated in the methodology. The way of analysing data (examples of using Atlas ti. software, creating the categories, etc.) could be more documented.

2nd Marker's Name: PhDr. Pavlína Šumníková, Ph.D.

2nd Marker's Comments:

"Secondary school ESL teachers' attitudes, understandings and concerns about implementation of inclusive education in Kazakhstan" by Shynar is very interesting work.

It is structured logically and written comprehensively, it is illustrated professionally with a clear outline. Theory is well conceived and logically consistent.

Shynar compares completing theories very consequently, he identifies problems and limitations of research. For the data collection method she has utilized the semi structured face-to-face interviews and semi-structured interviews.

Very interesting information for me is follow: *"Kazakhstan with its trilingual language policy (Kazakh language as the state language, Russian as the language of interethnic communication and English as a way to enter the global community (Ministry of Education and Science [MoES], 2010a)) should be able to provide quality language learning for children with and without disabilities."* (Abstract, p. 3).

S. looking for ways of problematic post communist system, which is us, the citizens of the Czech Republic close.

I agree with the acceptance of this work.

My questions are following:

- How way do you see for future researches?
- Can you compare your research topics with your experience, visits and interviews with teachers from The Czech Republic?

AGREED MARK:

(All Grades are provisional and Subject to Confirmation by the Board of Examiners and by Senate)