

Institut ekonomických studií

Fakulta sociálních věd, Karlova universita Praha

Referee report on the Master Thesis submitted to State Exam

Student Name:	Jan Zika
Thesis Supervisor Name:	Tomáš Cahlík
Thesis Title:	Remittances: the service provider perspective

Overall Evaluation:

Předložená práce svým záběrem vysoce převyšuje standardní úroveň magisterských prací na IES, je podle mého názoru na úrovni doktorské disertační práce.

Práce téměř vyčerpávajícím způsobem zpracovává téma remitencí z pohledu poskytovatelů platebních produktů. Poskytuje řadu originálních, dříve nepublikovaných výstupů vypočítaných z dat získaných z databází Balance of Payments Statistics Yearbook (IMF) a World Development Indicators (World Bank). Práce vychází z více než sta zdrojů, přičemž řada z nich jsou primární zdroje (např. autorovo použití konkrétních produktů nebo autorovy rozhovory se zaměstnanci zákaznické podpory).

Práci doporučuji k obhajobě, komisi navrhuji hodnocení výborně a případná další ocenění.

SUMMARY OF POINTS AWARDED (for the explanation of categories and scale, please, see below):

CATEGORY	POINTS
Quality of Research	30
Clarity and Readability	40
Content/Quality of Ideas	15
Organization & Development	10
Manuscript Form	5
TOTAL POINTS	100
LETTER GRADE	A

(Signature)

Tomáš Cahlík, Associate Professor of Economics

Evaluated on: June 14, 2007

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Explanation of categories and scale:

QUALITY OF RESEARCH: *The thesis demonstrates the author's full understanding and command of current literature and he/she uses it competently. The topic of the thesis is well structured and methods used are proper and relevant to the research question being investigated. A full and accurate analysis of thesis statement, from both a theoretical and applied perspective, is provided.*

<i>Strong</i>			<i>Middle</i>				<i>Weak</i>		
30	27	24	21	18	15	12	8	4	0

CONTENT/QUALITY OF IDEAS: *A range and depth of exposition; an appropriate sense of complexity of the topic; appropriate analysis of the thesis statement; and an accurate understanding of theoretical concepts is demonstrated. A full discussion of applicable and relevant theories stylized data is included. Original, creative thought is provided and evident. Demonstrates critical thinking and analysis with application of theory and student's ability to draw conclusions based on their knowledge, skills and research.*

<i>Strong</i>			<i>Middle</i>				<i>Weak</i>		
40	36	32	28	24	20	15	10	5	0

ORGANIZATION AND DEVELOPMENT: *The paper demonstrates a logical and clear arrangement of ideas; an effective use of transitions; a unity and coherence of paragraphs; and a clear development of ideas through supporting detail and evidence. The reader is successfully oriented to the subject, purpose, methodology, and structure of the report; an overview of the whole is included; the reader's attention and interest is engaged. The thesis statement is clearly and definitively stated without ambiguity. The conclusion is strong and reflective of the work as a whole.*

<i>Strong</i>			<i>Middle</i>				<i>Weak</i>		
15	13	12	10	8	6	4	2	0	

CLARITY AND READIBILITY: *Ease of readability; appropriate use of language and style for the rhetorical content; clarity of sentences (reader doesn't get lost; minimum need for slowing down or re-reading) is appropriately demonstrated. Professional level of English expression is evident (limited amount of non-native language to English translation is detectable).*

<i>Strong</i>			<i>Middle</i>				<i>Weak</i>		
10	9	8	7	6	5	3	2	1	0

MANUSCRIPT FORM: *The appropriate manuscript form and style for the rhetorical content; a professional image; an appropriate use of headings and sub-headings; an appropriate format for graphs and tables; an effective referencing of graphs and tables in the text; complete and accurate bibliography documented to support the applied research; and the overall impact of document design is considered.*

<i>Strong</i>		<i>Middle</i>		<i>Weak</i>	
5	4	3	2	1	0