

## **ABSTRACT**

This bachelor thesis qualitatively analyses interviews of young girls and their carers on the topic of relationships with friends and social self-concept. Apart from the concept of friendship, the aim of the thesis is to clarify the image of the interviewed girls' social self-concept, i.e. how they perceive their own effectiveness in establishing friendships, which is then related to how their carers think that the girls could handle such social situations.

The theoretical part of the thesis defines the issue of Asperger's syndrome, social self-concept, focusing specifically on the main concept of the whole thesis, as well as Albert Bandura's concept of self-efficacy. The thesis then focuses on Jenniffer Connolly's concept of social self-efficacy and last but not least, it deals with the concept of friendship.

The empirical part first defines the general research problem and includes the research question. It deals with method, data collection and with how they are processed. It then specifically defines the method of grounded theory. The empirical part also presents the results of the social self-efficacy section and contains the interpretation of the results. The discussion then further analyses the connections of these results with literature and includes possible limits of the theses.

**Klíčová slova:** Social self-concept, Asperger syndrome, adolescence, friendship, self-efficacy, girls