

## **ABSTRACT**

My bachelor's thesis "Experiences of LGB teachers in Czech primary schools" seeks to describe how homosexual teachers deal with their sexual orientation in their pedagogical practice. This then raises further questions, in particular, how LGB teachers perceive their sexual orientation in relation to pedagogical practice, how open LGB teachers are in their work environment with their orientation, whether there are differences in this openness in relation to colleagues, to pupils and their parents and whether homosexual teachers face any problems with their orientation in the work environment. In the theoretical part of the thesis I deal with basic facts and terminology related to the issue of sexuality and the issue of the teaching profession. In the practical part, qualitative research is carried out in the form of interviews with nine informants. Based on the thematic analysis it was found that homosexual teachers are more open with their sexual orientation and encounter manifestations of homophobia rather rarely. Homosexual teachers are aware of the fact that they can openly alleviate the occurrence of homophobia among students and at the same time directly or indirectly support students who are facing coming out themselves. However, school management plays a major role in openness, along with relationships in the teaching staff at a particular school, which is associated with possible problems in the event of a complaint from parents.