

Dissertation searches for an answer of the question „Why children have to be educated on children rights and what pillars are necessary for this education". Result of the answer is the pre-service university teacher preparation conception course focused to the children rights education. It respects values of the rights of the child, the tenor of that was the right on childhood on the field of education and its ethics. This look at the problem is supported by evidence of philosophy (anthropology), psychology and sociology, especially how these sciences perceive the child and childhood. Models of the course are tested by action research.