

The aim of the thesis is based on the existing approaches to the assessment of the difficulty of the task of teaching with a focus on ICT and computer science to design a methodology for determining the difficulty of the task and verify it on the model examples for elementary schools. The methodology will be to respond to the theoretical background, which are based, in particular, of the parameters, forms, functions, and the specifics of teaching jobs. Other theoretical basis for the analysis of the teaching jobs are from the known taxonomies, Focus group research method and statistical data processing. The empirical part qualitative research including the multi-round testing pupils Elementary school and the analysis of the data obtained.