

ABSTRACT

The subject of this thesis is to describe the approach of the state and the non-profit sector to education of Romani children in Eastern Slovakia. The theoretical part is focused on the approach of state, from pre-school through elementary school. The second chapter is devoted to the concept of social disadvantages and definitions of children coming from this type of environment. It clarifies known concepts such as zero class, preparatory class, teacher assistant and a full-day educational system, related to primary education and pupils from socially disadvantaged environment. The practical part is specifically dedicated to a single non-profit organization working in eastern Slovakia, ETP Slovakia - Center for Sustainable Development, with a description of the organization and their projects. Qualitative research was conducted using semi-structured interviews. The aim of this thesis is to describe the activities of five staff members of the NGO ETP Slovakia, their preferred styles of work with children and to find out if they themselves see the benefits of non-profit organizations within the village Velka Ida. This thesis should be helpful for workers in the field of education of Roma and socially disadvantaged children, helping them to become familiar with the concepts and principles associated with that terminology. The contribution of this thesis is mainly the specific experience of ETP Slovakia staff members.

KEYWORDS

education of Roma children, social disadvantages, Roma, Social exclusion and inclusion, pre-school education of Roma children, ETP Slovakia