

ABSTRACT

The diploma thesis deals with the topic of communication with parents during distance learning. It views this issue from the perspective of teachers and families. It summarizes the specifics of this unusual situation and provides recommendations on how to better manage it.

The theoretical part is based on literature and it explains the importance of communication between teachers and parents. The main actors are characterized in this part. It summarizes the rules of respect and also talks about cooperation between both sides. It brings tips on how to involve parents in the education of their children. It deals with distance learning and its obstacles from the perspective of teachers and parents.

The practical part focuses on the experience of first-level teachers. The aim is to map the ways of communication and involvement of parents in distance learning. The open coding technique allows in-depth analysis of interviews with teachers. It provides recommendations for communication during distance learning. It describes the specific experience of teachers and the solutions of potential problems.