

## **ABSTRACT**

The topic „Pupils with postponement of the first year of elementary school“ is very topical and the whole diploma thesis is devoted to this issue.

In the theoretical part, the basic concepts and terms describing school maturity and preparedness, postponement of school attendance, obligatory pre-school attendance in kindergartens and preparatory classes of elementary schools, teacher's work with pupils in the preparatory year and the last obligatory pre-school year of kindergarten are discussed.

The practical part is devoted to comparing and analyzing the quality of preparation of pupils of kindergartens and preparatory classes for the first year. In this part methods of work in individual educational activities are observed.

To obtain the necessary information the work with professional literature, the observation, the interview, the analysis of results of work and practice in kindergarten and in preparatory year are used.

The aim is to find out and analyze preparedness of pupils for the first year, managing the first in the elementary school. The intention is not to oppose kindergarten and preparatory classes, but to highlight the quality of pupil's preparation for the first years in the elementary school and pedagogic support during the first year in the school.

The information provided by the Elementary and Secondary Schools in Prague 3, Secondary School Na Výsluní Brandýs nad Labem and Secondary School Mělník, is used.

## **KEYWORDS**

school maturity and readiness

postponement of school attendance

preparatory year of elementary school

compulsory pre-school education

the first year of elementary school

curriculum