Author: Roman Švarc

Title: Standard of physical education at secondary police schools in the Czech Republic

with the focus on swimming training

Department: Department of Swimming

Supervisor: PaedDr. Tomáš Miler

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Abstract:

Aims: To find out and prove whether the teaching swimming at secondary police

schools in the Czech Republic is sufficient for satisfactory physical fitness of a policeman and

for swimming competence enabling to manage rescue of a drowning person during service.

To propose an optimal structure of teaching swimming.

Method: Information and data were collected at secondary police schools in the Czech

Republic, then from available publications and internet. The level of swimming skills of

police students was measured by a test battery consisting of two motor tests. We have used

the qualitative method, the method of analysis and synthesis, and comparative method for

interpreting results.

Results: We have found out that teaching swimming at secondary police schools in

the Czech Republic is insufficient, it does not enable teaching rescue swimming and therefore

we have proposed our conception of teaching swimming at these schools, which we consider

as optimal with regard to possibilities.

Key words: swimming skills, rescue swimming, swimming training.