

This thesis discovers if there is any possibility to use methods of drama education while supporting the good health education at school. One of the goals of this thesis is to find an agreement in the theme and subject between the subjects of Health education and Drama education. The agreement in these themes is verified by comparing the themes and subjects of RVP ZV, by comparing with information from literature search and also by research investigation applied to the teachers of Drama education. The results of this comparison were the base for the practical part of the thesis which accumulate methods and techniques of Drama education suitable for use in the Health education subject field.

Key words

Adolescence, health, health support, RVP ZV (educational document of Ministry of Education), Health education, Drama education, methods of Drama education, makebelieve game, improvisation, imaginary situation, drama structures.