

This dissertation is focused on social skills of orphanages children. My goals was to find areas and domains in which these children have problems and to explain its causes as well as to refer to extensiveness and complicity of these problems.

In theoretical chapter I engage in delimitation of conception "social skills", describe factors, which can influence the social skills, social skills from development viewpoint and family influence on development of social skills. Then I attend to possible specifics of social skills development by children in orphanages - psychical deprivation and subdeprivation, CAN syndrome, resilience and refer to researches development focused on personality children in orphanages. Theoretical chapter I close with reflection on differences between family (the primary and elementary socialization coefficient) and orphanage's functioning. These differences are other possible specifics of social skills development.