

This thesis focuses on the issues of school reform in the Czechoslovak First Republic between the years 1918 and 1938 and turns special attention to pre-school educational reform of that time.

It starts with an exploration of the school systems, pedagogical ideas, and education legislation of the 19th century that became relevant to the later period. The thesis pays extra attention to distinguished personalities of the history of education, pre-school education in particular.

The main body of the thesis concentrates on discussions over school reform between two radical opinion wings embodied by professors O. Chlup (Brno) and V. Příhoda (Prague), and two proposals on school reform written by J. Uher from the Brno wing, and V. Příhoda from Prague. In this context the thesis further explores the proposals for reform for pre-school level designed by various teachers, mainly I. Jarníková and A. Sússová, and analyses the shift in opinions and practical operations in pre-schools of that period.