

The thesis has both, theoretical and research character. It focuses on the problems of a contemporary Czech school pupil evaluation. It investigates the problems as well as the efforts aiming the pupil evaluation process improvement as a part of the educational process. The thesis also presents the findings of realized research, whose purpose is to map and evaluate the pupil evaluation process at two selected research primary schools. I suppose that this thesis, especially its research part, can be a foundation of further evaluation concept and process improvement for them.