

In my diploma thesis, which deals with visual memory of 5 to 6 -year-old children, I tried to detect the level of visual memory in children just before entering the 1st class and in the same children after entering Primary School. I wanted to come to a conclusion whether there is an advance in connection with maturation or whether there is no advance and, therefore, it is necessary to train visual memory in pre-school age.

The theoretical part specifies the terminology of psychic processes both generally and in connection with the development of these processes in preschool-aged children. With respect to the topic of the diploma thesis, I am more concerned with memory and the types of memory in this part of my thesis.