

This work examines the acknowledges and skills from the first-aid treatment among the students from the primary, secondary schools, also among the students at the universities and teachers with a longtime practise.

And from the results of the interview investigation it is looking for the causes of the lowness consciousness and ignorance of the important themes of first-aid treatment.

It also investigates if is it possible to learn the first aid in terms of the compulsory education or in cascading grades of education. Especially by means of the study of curriculum (generály educational programs, subjects and biology textbooks).

The possible cause of the critical condition of the restrictive student's acknowledges can be teacher's under-qualification. The part of this work is a proposal of the curriculum of health seminar for teachers which is filled with the corresponding studying text.