

## **ABSTRACT**

This dissertation study, *The Knowledge of Children of a Selected Secondary School about Poverty*, characterizes the concept of poverty from different angles.

The theory part concretely defines the concept of poverty. It describes types of poverty, treats the topic of reasons behind and outcomes of the mentioned global problem. This work delineates the marking of poverty in the Czech Republic and maps out in general the situation of the global problem in the world. It demarcates the meaning of The World Bank, which effectively decreases poverty in the world. The closing argument of the theory part treats the topic of preventing poverty, and organizations which deal specifically with poverty.

The empirical portion of the dissertation is handled through the vehicle of research, realized through questionnaire surveys with the help of non-standardized questionnaires, which ascertain poverty awareness of pupils of the selected middle school. The practical part of the dissertation analyzes the Ministry of Education's Requirements for Education of Students of ZŠ a MŠ Králův Dvůr, Jungmannova 292, 267 01, (the primary school and kindergarten of Králův Dvůr, Jungmannova 292, 267 01). Drawing on this analysis of the school educational program of the given school, the author created a project as a tool for teachers, to be included among topics during class time learning.