

The diploma thesis entitled Grammar in Writing focuses on the methods used in teaching grammar in writing, its application in practice and the consequent evaluation based on the progress of students.

The theoretical part tries to explain the notion of writing as a skill, the methodology of teaching writing skills and grammar. It also introduces the Common European Framework of Reference for Languages - it explains the key competences for writing and the criteria for achieving particular levels.

The practical part describes the realisation of the course Grammar in Writing and detailed lesson plans. As a form of evaluation of the course a language portfolio was designed implementing the requirements of the Common European Framework of Reference for Languages. The practical part also includes the evaluation of the course based on students' work and the language portfolio.