

## Abstract

The aim of this thesis is to explore the educational aspect of the documentary film *V síti* (Caught in the Net) and its impact on the Czech education system. The theoretical section of the thesis focuses mainly on presenting the topic of the film – child abuse on the internet. It deals with the topic of child safety on the internet and the context of the Czech school system. The thesis has the potential to be used in the classroom by those teachers who wish engage with this topic and educate both themselves and their students as it includes a whole chapter of recommended educational projects and programs suitable for education of second level students.

The research section of the thesis deals with those teachers who saw a version of the film edited to be suitable for children, *V Síti: Za školou*, specifically their opinions on this project as an educational tool. The qualitative research posed a question: How did the film influence the second level of elementary school teachers' approach to child safety on the internet and its teaching? The data gathering was conducted through semi-structured interviews with nine elementary school teachers. The main conclusions include the fact that the pedagogues highly value the documentary film *V síti: Za školou* as a new educational tool for the prevention of second level students' dangerous behavior on the internet. Another key finding was that the teaching of internet safety is still very individual and dependent on the endeavors of the pedagogue. The main question posed by the findings of the research is this: Does the primary responsibility for the education regarding internet safety rest on the school, or the parents?