

Annex 1 – Template Dissertation Report EPS



Joint Dissertation Review

Name of the student:	Mariia Tepliakova
Title of the thesis:	Neo-authoritarianism and Media Systems Transformation in Central and Eastern Europe
Reviewer:	Visnja Vukov

1. KNOWLEDGE AND CONNECTION TO THE FIELD

(relevance of the research question, research objective, literature review):

The research question is highly relevant, both for advancing academic scholarship and for tackling real-world problem. The research objective is original and shows excellent insight, although the objective and the contribution could be stated in a clearer manner. Literature review is very strong, showing thorough knowledge of the relevant field.

2. ANALYSIS

(methodology, argument, theoretical backing, appropriate work with sources):

The research design and methodology are appropriate for the research question. The argument is original and based on a very good analysis, but it still needs greater clarity. The theoretical backing is very interesting and the student shows excellent knowledge of existing theories and concepts. A more coherent theoretical framework would strengthen the thesis. The thesis offers an original answer based on a very good analysis of relevant sources.

3. CONCLUSIONS

(persuasiveness, link between data and conclusions, achievement of research objectives):

Conclusions are innovative and persuasive. Some of them (particularly some of the policy recommendations) are very well grounded in the empirical analysis while some could still need to be better linked with the data. Research objectives have been achieved and substantively advance our understanding of the topic.

4. FORMAL ASPECTS AND LANGUAGE


(appropriate language, adherence to academic standards, citation style, layout):

The thesis demonstrates a full compliance with academic standards. It is well written, with the appropriate use of the language and citation style.

5. SUMMARY ASSESSMENT

(strong and weak point of the dissertation, other issues)

The thesis tackles a highly relevant research question in an original way. It shows excellent knowledge of the relevant literature and concepts, appropriate use of methodology and advances our understanding of the topic. The dissertation would benefit from a clearer and more coherent argument as well as a better specification of the contribution of to academic debates. Furthermore, the structure could be simplified and the theoretical and conceptual background more streamlined.

Grade (A-F)	B 8.8
Date	Signature
25/06/2021	

Classification scheme

Percentile	Prague		Krakow		Leiden		Barcelona	
	91-100 %	8,5%	5	6,7%	8,5-10	5,3%	9-10	5,5 %
B (81-90)	81-90 %	16,3%	4,5	11,7%	7,5-8,4	16,4%	8-8,9	11,0 %
C (71-80)	71-80 %	16,3%	4	20%	6,5-7,4	36,2%	7-7,9	18,4 %
D (61-70)	61-70 %	24%	3,5	28,3%			6-6,9	35,2 %
E (51-60)	51-60 %	34,9%	3	33,4 %	6-6,4	42,1 %	5-5,9	30,1 %

Assessment criteria:

Excellent (A): 'Outstanding performance with only minor errors';
 Very good (B): 'Above the average standard but with some errors';
 Good (C): 'Generally sound work but with a number of notable errors';
 Satisfactory (D): 'Fair but with significant shortcomings';
 Sufficient (E): 'Performance meets the minimum criteria';
 Fail: 'Some/considerable more work required before the credit can be awarded'.