

The theoretical part of the degree work deals with the necessity of including activity methods in „traditional" German language teaching at an ordinary primary school. There should rise a new type of teaching that combines both traditional and activity methods. It is supposed that this kind of teaching is more effective, it improves pupils' attitude to learning and it teaches many abilities that are important in present-day life. Therefore this teaching represents one of the ways to cope with the demands of contemporary education. The research part concentrates on verification of the theoretical hypotheses in real classes and it describes requirements that are necessary for succesful realization of activity methods.