

ABSTRACT

The goal of the diploma work is to demonstrate the possibilities of montessori education elements implementation into the education of the children with autism spectrum disorders in the preparatory form of the special elementary school. This is performed on the basis of the theoretical knowledge gained by the specific material study and by using the methods of the inspiring practice. The theoretical part has three chapters. It deals with the subject of the persons with mental disorder and is mainly focused on the children with the autism spectrum disorders. It describes the autism spectrum disorders, their etiology, diagnosis and the intervention options for people with the autism spectrum disorders. It is dedicated also to the education of children and pupils with the autism spectrum disorders and the mental disorder within the preparatory form of the special elementary school. It introduces in great detail the montessori pedagogy and its elements. The empirical part states the definition of the research inquiry. It also describes an example of the inspiring practice how the class setting, education outline concept and education materials using the elements of the montessori pedagogy into the education of the children with the autism spectrum disorders in the preparatory form of the special elementary school are created. It interprets the outcomes, summarises the research inquiry, introduces discussion and recommendations.