

ABSTRACT

Scientific thinking is an essential skill for full application in society associated with responsible human decision-making. The development of research skills and knowledge also contributes to its complexity. For the possibility of their systematic development, it is necessary to map the current situation of students in primary schools. The aim of the work was to find out what are the research skills of these students in the field of correctly formulating a research question based on specific problem and after finding a solution to formulate an answer to a given research question. Four research-oriented tasks were used, which were solved by 58 students from the seventh grade of primary school. It was found that more than half of the students are not able to formulate the research question correctly and more than one third of the students are unable to formulate the answer to the given research question correctly.