









IMSISS Dissertation Feedback & Mark Sheet

Student Matriculation No.	Glasgow 2458329 DCU 19108281 Charles 22199053	
Dissertation Title	Securitization of an Imaginary Threat as an Authoritarian Legitimation Instrument: The Cases of Belarus and Uzbekistan.	

INDIVIDUAL INSTITUTION GRADING

Reviewer 1 Initial Grade Select from drop down list	Reviewer 2 Initial Grade Select from drop down list	Late Submission Penalty Select from drop down list	
Word Count Penalty (1-15% over/under = 1gr point; 15-20% over/under = 2 gr points; 20-25% over/under = 3 gr points; more than 25% over/under = 0 fail)			
Word Count: 22451 Suggested Penalty: Select from drop down list			

JOINT GRADING (subject to agreement of the external examiner and approval at Joint Exam Board)

Final Agreed Mark. (Following correspondence reviewers should list the agreed final internal grade taking before and after any penalties to be applied).

Before Penalty: A5 [18] After Penalty: Select from drop down list

DISSERTATION FEEDBACK

Assessment Criteria	Rating		
A. Structure and Development of Answer			
This refers to your organisational skills and ability to construct an argument in a coherent and original manner			
Originality of topic	Very Good		
Coherent set of research questions and/or hypothesis identified	Very Good		
Appropriate methodology and evidence of effective organisation of work	Good		
Logically structured argument and flow of ideas reflecting research questions	Very Good		
Application of theory and/or concepts	Very Good		
B. Use of Source Material This refers to your skills to select and use relevant information and data in a correct manner			
Evidence of reading and review of published literature	Excellent		
Selection of relevant primary and/or secondary evidence to support argument	Very Good		
Critical analysis and evaluation of evidence	Very Good		
Accuracy of factual data	Excellent		
C. Academic Style This refers to your ability to write in a formal academic manner			
Appropriate formal and clear writing style	Very Good		
Accurate spelling, grammar and punctuation	Very Good		
Consistent and accurate referencing (including complete bibliography)	Excellent		
Is the dissertation free from plagiarism?	Yes		
Evidence of ethics approval included (if required based on methodology)	Not required		











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Appropriate word count

Yes

ADDITIONAL WRITTEN COMMENTS

Reviewer 1

The dissertation is very well structured with arguments clearly signposted. The analysis of cases is somewhat lobsided with twice as much attention given to Uzbekistan over Belarus (8621 words v 3446 words). It is true that the selection of threats is influenced by the geopolitical situation. There is also a strong echo of Soviet-era threats, and this would be an easy template both for the rulers and for the citizenry. Religion and the West were presented as bogeys by the USSR and Karimov and Lukashenko are, of course, both Soviet-educated.

Reviewer 2

This dissertation presents a valid argument that authoritarian regimes require legitimisation of its rule and, if other sources of legitimacy are missing, securitisation becomes a legitimising instrument of the regime. The cases of Uzbekistan and Belarus display various modes of such an instrumentalised securitisation. A competently written literature review provides references ranging from the Copenhagen school to the legitimacy of authoritarian regimes. The case studies are employed to contribute to both of these bodies of literature. Regarding securitisation theory, the author argues that securitisation is not conditioned by open political space, i.e. democracy, and that the Copenhagen school's emphasis on securitising actors is correct for authoritarian regimes.

While the arguments seem logical and convincing, their substantiation shows some deficiencies.

- 1) The emphasis on securitising actors is expectable if the analysis focuses on the securitising actors' discourse only;
- 2) There is little to no evidence of systematic and rigorous discourse analysis. The content analysis presented in one paragraph on page 40 does not make much sense.

The dissertation presents a sound argument substantiated by the author's extensive reading and personal experience. Unfortunately, it fails to demonstrate methodical and rigorous empirical research.