

## ABSTRACT

This diploma thesis focuses on integration of pupils with different maternal language to Czech primary schools. It concludes legislation of integration of foreign pupils in the Czech Republic. It suggests methodology and activities that can help foreign pupils to integrate to Czech school environment. It describes unsuccessful proces of integration as well. Practical part of this thesis is a case study that describes conception of integration in concrete primary school.

## KEY WORDS

Integration of pupils with different maternal language, adaptation to different socio-cultural environment, individual approach, methodology of integration, inslusion, foreign pupil, Czech as the second language