

## SUMMARY

The dissertation Potential of Small Scholl deals with specific features of this kind of schools. The paper presents the role of small schools in the school system, mutual interaction at schools, distinctive forms of organization and methodical approaches aiming at defining particularities of this kind of school. We have drawn a comparison of a small school and an ordinary primary school based on two case studies. Differences which have been found out can define potential of both types of schools. The results of the research have brought us recognition that the potential of a small school is conditioned by its size and low numbers of pupils in classrooms. These conditions enable creating such learning environment that provides a pupil with specific performance of school attendance. Other significant aspects are mutual cooperation among pupils themselves as well as among teachers and parents within a small social group or implementation of schooling in mixed age groups which leads particularly to respect and acceptance of otherness and of pupils with specific educational needs.

## KEY WORDS

small school, mixes aged education, cooperation, school environment, potential