

ABSTRACT

The presented thesis deals with topic of unschooling. It specifically focuses on parent's motivation for this untraditional and sort of radical educational approach to children. The major aim of the thesis was to map parent's specific reasons for unschooling and also factors that help them continue with it despite possible difficulties. Bandura's concept of self-efficacy was used as a theoretical frame of the research. We focused on development of motivation in this area as well. The qualitative approach was used for the research; data was collected by in-depth semi-structured interviews and analysed using thematic analyses. Results of the research show us main motives that lead Czech parents to choice of unschooling as well as supportive factors that motivate them continue with it. The main reasons for unschooling educational choice were for example delimiting against school, child's needs and interests, and child's will. Family well-being and child's happiness turn out to be the strongest keeping factors. Identified motives were set into the concept of self-efficacy which shows the strong connection of those two concepts in researched area. Analysis indicates significant development trend to radicalization of opinions and educational approach connected with longer unschooling practise. Unschooling presents unresearched area in our environment so the aim of the thesis also was to raise awareness about the topic and to get it to research focus.

KEYWORDS

Unschooling, individual education, home education, motivation, self-efficacy, motives, parents