

## **ABSTRACT**

This bachelors thesis deals with the qualification and personal prerequisites for the profession of vocational training teacher. It points out not only the qualification of the pedagogical worker, his legal constraints and possible exceptions, obligations and rights but also his preconditions, which are a vital part of the teaching profession. The work aims to show the importance of quality education of teachers of vocational training both in terms of vocational and pedagogical, which should be an integral part of the requirements for teachers in Czech education system. The work consists of a theoretical and practical part. The former further is divided into three chapters, and the latter is consisted of a case study. The first chapter deals with the qualifications of pedagogical staff, their exceptions, obligations and rights of teachers. The second focuses on the teacher's personality. So the prerequisites for the profession's performance, the typology and temperament of the teacher are addressed. The third compares the course of the pedagogical minimum, its content, the range of information, knowledge and skills with the bachelor's study. The practical part is a case study of SOU Sedlčany employees. I have focused on their education, years of pedagogical practice, deepening and expanding professional and pedagogical eligibility within lifelong learning.