

**Abstract (in English):**

The master thesis deals with the pedagogical influence of leisure time for people with physical and combined disabilities. The nature of the work is theoretical-empirical. The aim of this work is to find out the organization of leisure activities in the Jedlička Institute and Schools, and to approach the pedagogical influences of leisure time in this institution. Its extent, manner and impact of pedagogical influences on the physical and mental side of people with physical and combined disabilities are determined.

The theoretical part is based on professional literature that deals with people with physical and combined disabilities and pedagogical influences leisure time of these people. The practical part contains mixed research, which is a combination of qualitative and quantitative research. Qualitative research was conducted through online interviews with leading educators of the Jedlička Institute and Schools and presented the specific organization of leisure activities in three sections of the Jedlička Institute and Schools - two weekly hospitals and a school club. Based on the answers from the interviews, it was found that the organization of leisure activities in weekly hospitals is different from the organization in the school club, especially in time allocation and opportunities for leisure activities. Quantitative research was carried out using an online questionnaire for teachers of leisure activities at the Jedlička Institute and Schools and found out the degree and manner of influence by the teacher of leisure time. Based on the answers from the questionnaire, it was found that the work and guidance of the teacher, his communication, motivation and relationship with the student greatly affects the overall course of leisure activities, as well as the student himself in all its aspects. The most important aspect of leading leisure activities at the Jedlička Institute and Schools was the appropriate motivation, communication, respect and patience for students with physical and combined disabilities.