Abstract

This diploma thesis examines mutual communication of older school-age pupils during group work within Czech language lessons. In theoretical part, we define fundamental terms and introduce related theoretical work aimed to communication, group education, and adolescent period. The latter part consists of transcripted recordings analyses. Recordings were acquired during group work within Czech language lessons. Last part of the thesis compares the recording analyses.

Key words

communication, pupil, group work, group, education, older school-age, Czech