

## **Abstract**

The submitted diploma thesis deals with the competencies of a foreign language teacher. It develops the specifics of the lecturer's work in the field of language teaching with regard to the current economic and socio-cultural context and the diversity of the language services market. It analyzes theoretically and conceptually focused sources developed mainly in the European Union. The thesis contains an analysis of concepts of competence, from a sociological, psychological, political and economic point of view. An analysis of the current state of language education and the characteristics of entities in the language services market is also presented. The thesis offers an up-to-date classification of teaching competencies, which takes into account current trends in the socio-economic life of society. The developed model of competencies can serve as a reference point for political actors in the standardization and regulation of the profession, as well as for language schools and teachers themselves in raising their professional level. Based on the performed theoretical analysis, it proposes a broad view of the foreign language teacher as an important social actor, whose activity transcends the boundaries of language teaching and includes a much more complex influencing of desirable social changes.

## **Keywords**

Teaching competencies, foreign language teacher, competence model, foreign language, language teaching, language education, language services market, participant in language learning, classification of competencies