

ABSTRACT:

Title: Combat sport modifications for pupils with autistic spectrum disorder in elementary school curriculum.

Objective: The goal of this thesis is to summarize and analyze available information regarding combat sports, role of combat sports in physical education on elementary school and autistic spectrum disorder. Knowledge from these areas should then be used for compiling a set of exercises that would modify the schooling of combat sports for pupils with autistic spectrum disorder in elementary school.

Methods: Analysis method and critical research were used to compile information needed to explain the given phenomena. In the final part of the thesis, compiled data were summarized via the synthesis method.

Results: After thorough research of available literature, author proposes basic principles and recommendation for the education of combat sport for pupils with ASD. Then a set of exercises was created, which contains specific modifications for each given exercise. These exercises are meant to be used in inclusive education of combat sports for pupils with ASD on elementary school.

Keywords: combat sports, physical education, autistic spectrum disorder