

ABSTRACT

The bachelor's thesis is focused on a support and a motivation of nursery schools teachers within the process of integration of children with a different mother language - from the perspective of the school management. The aim of the thesis is to analyze specific supportive tools used by principals as well as institutional services provided in order to help teachers with integrating children with a different mother language at nursery schools. Especially those that may be related to the managerial – leading role.

The theoretical part of the bachelor thesis contains general definition of basic concepts and legislation related to the topic, different concepts of support at children education with a different mother language and the role of a principal in terms of managerial leadership are mentioned – specifically how the principal can assist his/her teachers within the process of working with children with a different mother language and which tools can be used.

The research part of the thesis contains research questions, used for a questionnaire survey, including the real experience of elementary school teachers. It focuses on the analysis of methods and forms of teacher support and its use in practice. It also contains answers to the research questions and acquired knowledge connected to the teachers' motivation as well. In the final part of the thesis, the possible recommendations are specified, especially for nursery school principals. As children with a different mother language currently take part in education, it is necessary to support teachers from the very beginning of their practise in nursery schools. As these recommendations are generalized – it can be used as a possible inspiration for teachers at nursery schools as well.

KEYWORDS

nursary school, leadership, motivation, children with different mother language, integration