

## **Abstract**

**Name of the thesis:** Current situation of the school integration of children with infantile cerebral palsy into the elementary schools in the area of České Budějovice

**Aims of the thesis:** To chart current situation of the integration of children with infantile cerebral palsy (hereafter DMO) into the elementary schools in the area of České Budějovice. To find out the problems which school principals have to face during the integration of a pupil with DMO.

**Method:** A research via questionnaire was held in all elementary schools in the area of administrative territory of České Budějovice, III. type municipality. Following school principals were inquired. A method of data collection interview was held with an officer of the educational section of Municipal corporation of České Budějovice and with an officer of South Bohemian regional council. A data analysis was implemented being based on researches that were carried out about school integration in Czech Republic.

**Results:** From the results of the inquiry was found out following: From the total number of elementary schools, which is 41, pupils with medium and serious health problems were integrated in the school years 2007/2008 into 14 schools, which is 34%. Total number of pupils integrated in the school year 2007/2008 in the area of České Budějovice was 30. Non-barrier-free schools, scarcity of economic means and insufficient school teachers' education related to special pedagogy for the needs of integration are considered by school principals to be the biggest obstacles in the process of integration.

**Keywords:** poliomyelitis, school successfulness, school maturity, education, conditions, school integration, inclusion, integrative education