

Abstract

This diploma thesis deals with the adventure novel *Winnetou I* by Karl May and with its practical use in foreign language lessons. The first part is focused on the didactics of literature and on the issue how literature can contribute to the development of pupils' competences and which methods could be used in this process. It also introduces the personality of Karl May in relation to his adventure novel *Winnetou I*. The second part presents an alternative teaching and learning material that was elaborated on the basis of the adventure novel *Winnetou I*.