

Abstract

TITLE: Comparison of children' preferences to the real state of tuition of activities and sports in the nature at selected schools.

THESIS OBJECTIVES: To emphasize positive impact of sports and stay in the nature upon children attending basic and secondary schools; to identify the interest of pupils and students in particular varieties of activities and types of courses; on the basis of findings to suggest structure of programs for school courses (ski course, course of activities and sports in the nature).

METHOD: A number of manners of research consisting in observation, inquiry, evaluation and comparison are applied. The children' interest in variety of activities was examined based on a questionnaire method.

OUTCOMES: Having compared preferences of activities in the nature on the side of pupils and students from selected schools, I suggest opting for a suitable type of a school course, upgrading the structure of programs with regard to the children' interests. Pursuant to the outcomes of research the pupils and students from selected schools have agreed upon the choice of the most favorite activities and type of school course. During the ski course the pupils and students would devote most of the time to downhill skiing. During the course of activities and sport in the nature the pupils and students would devote most of the time to adventurous games (activities which are not demanding for preparations), mountain biking and swimming (intermediately demanding for preparations), paintball and air-soft (activities demanding for preparations). For the pupils and students the course of activities and sports in the nature would be the most favorite one.

KEY WORDS: activities in the nature, pupil, teacher, conditions