

The doctoral thesis deals with questions of intercultural education in context of foreign language teaching and learning by adults. Language and culture are interrelated and inseparable from each other in terms of their acquirement. Language is the main medium through which culture is expressed, language doesn't exist without culture. Contemporary foreign language education gives priority to integrative acquiring of language and culture, i.e. it is necessary to learn culture by means of language and language by means of culture. Culture and interculturality are significant and key part of foreign language education and fundamental for the development and formation of the student's personality. The main topic of this thesis is the study of the relationship between foreign language teaching and learning versus intercultural learning by adults. The main goal of the thesis is to find and describe what possibilities and media contemporary foreign language learning and teaching anticipate for involving and implementing of culturological paradigm. The text also focuses on some problematical questions in view of the essence of intercultural education, namely in relation to foreign language education. The thesis concerns with the language education of adults in the Czech Republic.