

## **Abstract**

This diploma thesis aims to describe the education system at schools in spa hospitals. It is the work of theoretical-empirical. The theoretical part describes the most commonly somatopedic disabilities with which pupils arriving for spa treatment to medical clinic. It also characterises a core of problem, the schools at medical clinics. The practical part is realized one of the methods of qualitative research in the form of a case study. The aim of the research is to compare specifics of education at concrete schools.