

Abstract

The main goal of this Thesis is to provide a closer look at the transformation of the meaning and the role of education in the context of changes in Euro-Atlantic society in the second half of the twentieth century. To understand the background of changes, the Thesis begins with a concept of education from a historical point of view. The milestone on the timeline is the 1970s and the emerging ideas of a new society, whereas a great deal of attention is paid to the theory of a post-industrial society. The concept of education in an Knowledge society and its continuity to working area of individuals living in the twenty-first century is the subject of the last chapter of the theoretical part of the Thesis. In the empirical part, I combine theoretical pieces of knowledge with attitudes of respondents. I try to discover whether they consider education as a quarantor of career advancement or whether they perceive it more as an insurance policy for maintaining their current status. Results of the exploratory study I expose at the conclusion of the Thesis.