

Abstract:

The thesis is about evaluating of an investment using Cost Benefit Analysis. The investment that is evaluated in this thesis educational intervention in pre-school education. The evaluation is ex ante. The thesis is divided into three thematic units. In the first part, it deals with the theoretical aspects of CBA, i.e., the description of the analysis and its basic principles. The second part is devoted to methodology, first focusing on the concept of shadow prices, then specific methods for evaluating the investment as such. In the third part the educational methodology itself is evaluated. Cost and benefits are determined where the benefits are determined using a shadow price determined based on the market price method. Based on the result of CBA, it can be said that the value of the intervention is positive. Since there is no normal use of paid educational establishments in our territory, a second value of education is set, which corresponds more to the real social value. With such an education values, the value of the intervention is negative.