

Abstract

The diploma thesis deals with the issue of adult education in Mexico with an emphasis on the fight against illiteracy. The aim of this thesis is to provide a comprehensive picture of the forms of adult education in Mexico and to analyze its specific aspects and contexts. First, it focuses on the forms of adult education in the Latin American region, and then in Mexico itself. The historical context of adult education in Mexico and the current literacy efforts of the Mexican government and selected international actors are presented. Considerable attention is paid to the issue of illiteracy, its characteristics and the ways in which Mexican society copes with it. The merits of UNESCO and OECD in the fight against illiteracy are also highlighted. Then the Mexican education system, the most famous educational program for adult education and the legislative anchoring of adult education, are introduced. The role of the government's "Instituto Nacional para la Educación de los Adultos", which covers adult education services in the country, is not omitted either. Other topics and problems related to adult education are also discussed, such as educational backwardness, functional illiteracy, lifelong learning, etc. Finally, all knowledge about adult education in the country is summarized, put into context and reflected with respect to the chosen goal of the thesis.

Keywords: Mexico, illiteracy, teaching literacy, adult education, educational backwardness, education system, level of education